

# The future of English language teaching

## Level

Intermediate and above

## Tasks

Matching terms with their definitions

Scanning two paragraphs in an article and replacing the missing terms

Reading an article about language training in companies

Identifying the 'odd-word out', which does not form a collocation with the word at the end of the line

Discussing next year's language training budget and making decisions on how to spend it

## How to use the lesson

- 1 Welcome students to their 'in company language lesson' and tell them what the lesson is about: the future of in company language teaching! Hand out the worksheet and ask students to match the terms with their definitions. As you check the answers, elicit feedback on how much students know about these terms: does anyone visit Second Life? Have they ever attended a 'webinar'? etc.

### Answers

(a) – (4)      (b) – (3)      (c) – (2)      (d) – (1)

- 2 Ask students to scan the third and fourth paragraphs of the article. Students complete the gaps in the article (1–4) with the four terms (a–d) from exercise 1.

### Answers

(1) – (a)      (2) – (d)      (3) – (b)      (4) – (c)

- 3 Students read the complete article. They then summarise current and future developments in language training in companies. You may wish to look at any useful vocabulary, such as: *compete / sustain / competitive advantage / downturn / balance*.
- 4 Ask students to decide which word does not form a strong collocation with the word at the end of the line.

### Answers

4.1 – (b) *volume*      4.2 – (d) *recession*      4.3 – (e) *council*

- 5 Divide students into small groups to discuss their 2010 language training budget. Will they continue with language training? If not, why not? If so, which type(s) of course will they choose? Monitor and support as necessary. When they have finished, each group should present their choice to the rest of the class. Encourage discussion. Finally, give language feedback.

## Related websites

Send your students to these websites, or just take a look yourself.

[http://en.wikipedia.org/wiki/Second\\_Life](http://en.wikipedia.org/wiki/Second_Life)

[http://en.wikipedia.org/wiki/Web\\_conferencing](http://en.wikipedia.org/wiki/Web_conferencing)

<http://www.m-learning.org/>

<http://www.telegraph.co.uk/technology/5311151/Robot-teacher-conducts-first-class-in-Tokyo-school.html>