

## Living without the Internet

### Level

Pre-intermediate and above

### Tasks

- Deciding on how long you spend online each day
- Scanning a paragraph to check some statistics
- Reading an article about living without the Internet
- Identifying the odd word out from a list verbs forming collocations
- Discussing points arising from the article

### How to use the lesson

- 1 Tell students that this lesson is about the importance of the Internet in our lives. Hand out the worksheet. Ask students to choose their answer from the options. Students then compare their answer with a partner. Find out which is the most popular figure for time spent online.
- 2 Ask students to read the statistics and guess the answers. They can check their guesses in the final paragraph.

#### Answers

(a) 70% (b) 30

- 3 Ask students read the whole article. Ask them comprehension questions such as: why did the three workers lose their jobs? What did the journalist conclude? You may wish to look at any useful vocabulary, such as: *achieve / sacked / resigned / productive*.
- 4 Ask students to find one word in each line which does not collocate with the word at the end.

#### Answers

1 (b) *achieve* 2 (d) *spend*

- 5 Divide the class into groups and ask the students to discuss the questions. Monitor the discussions. Ask one student from each group to summarise the group's ideas. Encourage class discussion. Finish the lesson by providing language feedback.

### Related websites

Send your students to these websites, or just take a look yourself.

<http://news.bbc.co.uk/2/hi/technology/7013009.stm>

<http://en.wikipedia.org/wiki/Internet>

<http://www.internet101.org/>

<http://www.statistics.gov.uk/cci/nugget.asp?id=8>

<http://www.broadband-expert.co.uk/blog/broadband-news/30-hours-spent-online-each-week-by-the-average-uk-broadband-user/774581>