

## 3G

### Level

Elementary

### Tasks

Comparing features of mobile phones

Reading messages from an internet discussion forum about 3G phones

Completing a noun – verb chart of useful vocabulary from the reading text

Completing a market research questionnaire about phone preferences

### How to use the lesson

- 1 Ask students to take out their mobile phones. Elicit some of the features that their mobiles have. Hand out the worksheet and ask students to select their top three features. Students compare and discuss their choices. It may be fun to identify who has the most modern phone!

Check students know the term '3G'. Teacher's note: this stands for 'third generation' of mobile telecommunications. The 'first generation' was analog cellular and the 'second generation' is today's digital cellular networks.

- 2 Ask students to scan the messages and highlight any features from the box in exercise 1. Check understanding of 'take off'.

#### Answers

Message 1: *fast Internet connection*      Message 2: *advanced games*      Message 4: *music*

- 3 Ask students to read the messages again and decide which ones are positive about 3G and which are negative.

#### Answers

(1) *John: negative*    (2) *Nobumi: positive*    (3) *Lynette: quite positive*  
 (4) *Manfred: positive about downloading video clips and music, negative about video-phoning*

- 4 Ask students to complete the table. Check understanding.

#### Answers

*to launch / launch*    *to reply / reply*                      *to discuss / discussion*  
*to sell / sales*            *to market / market*                      *to subscribe / subscriber*

- 5 Ask students to complete the questionnaire. Divide the class into small groups to compare their answers. They should summarise their results, and if appropriate, write these on an OHT. Each group then presents their results to the rest of the class. The teacher can wrap up the lesson by describing the findings of the research.

### Related websites

Send your students to these websites, or just take a look yourself.

[http://www.t-mobile-international.com/CDA/history\\_of\\_mobile\\_communication,2042,0,,en.html?w=802&h=611](http://www.t-mobile-international.com/CDA/history_of_mobile_communication,2042,0,,en.html?w=802&h=611)

<http://www.vodafone.com/>

<http://www.three.co.uk/index.omp>