

## 3G: the future of mobile phones?

### Level

Intermediate

### Tasks

Describing features of mobile phones and deciding which students think are the most important

Reading an article on 3G telephony

Working out the meaning of vocabulary items in the article

Discussing the future of mobile phone telephony

### How to use the lesson

- 1 Ask students to take out their mobile phones and describe which features they have.
- 2 Hand out the worksheet. Students add to the list of features of mobile phones and decide which they think are the three most important. Students report their ideas to the class.
- 3 Check that students know what 3G stands for.  
*Answer*  
*Third generation; third generation mobile phone*
- 4 Ask students to read the text and complete it using five of the features listed in 1.  
*Answers*  
*1 video linking 2 Internet access 3 retrieve e-mail 4 games 5 digital camera*
- 5 Check that students understand the vocabulary items, or can work out the meaning from context. Ask students to give examples of the vocabulary in phrases or sentences of their own e.g. a much-hyped film / a viable product / to roll out broadband.
- 6 Ask students to discuss the questions in pairs or small groups, then report their ideas to the class. Hold a class feedback session.

### Related websites

Send your students to these websites, or just take a look yourself.

<http://www.3g.co.uk/>

<http://www.nttdocomo.com/home.html>

<http://www.bbc.co.uk/mobile/web/future.shtml>