

A better workplace

Level

Intermediate and above

Tasks

Discussing which companies students think are the best ones to work for

Matching headings to the correct paragraphs

Reading an article about a competition in the UK to find the best companies to work for

Completing a word formation grid

Discussing questions arising from the article

How to use the lesson

- 1 Issue the worksheet and ask students to write down the name of the best company to work for. Allow students to discuss their answers in pairs. Elicit feedback from the students and also reasons why they think this is a good employer.
- 2 Asks students to read the paragraph headings. They then scan the article to match them to the correct paragraphs.

Answers

(a) – (4) (b) – (3) (c) – (2) (d) – (1)

- 3 Students read the article about the Top 100 companies to work for. Ask them to tell you how the companies are assessed, and to list ideas mentioned to improve life in the workplace. You may wish to look at any useful vocabulary, such as: *auditing / proud / outlining / promote*.
- 4 Ask students to complete the grid. They could create sentences with some of these words about their own company

Answers

(a) competitor (b) compete (c) management (d) manage
 (e) challenge (f) challenger (g) un / employment (h) employer / employee
 (i) investor (j) invest (k) audit (l) audit

- 5 Allow students to discuss the questions in small groups. Ask groups to report back on their ideas to the whole class. Finish the lesson by providing language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.bestcompanies.co.uk/>

<http://www.bestcompaniesguide.co.uk/>

http://business.timesonline.co.uk/tol/business/career_and_jobs/best_100_companies/best_100_tables/