

# Ageism

## Level

Intermediate and above

## Tasks

Matching words with their definitions  
 Guessing the answers to a survey questionnaire  
 Reading an article about a new law against ageism  
 Writing the nouns forms of a list of verbs  
 Discussing questions arising from the article

## How to use the lesson

- 1 Ask students to tell you the retirement age in their country. Is it different for men and women? Write the title of the lesson on the board and hand out the worksheet. Students match the words with their definitions. Ask students questions to practise the words e.g. what other kinds of discrimination are there? What is the difference between 'dismiss' and 'make redundant'?

### Answers

1e 2d 3b 4c 5a

- 2 Ask students to study the extract from a survey report and then guess the missing figures from the options. They can then scan paragraph two of the article to check their answers.

### Answers

(a) 50% (b) 61%

- 3 Students read the whole article. Ask them to tell you what they learn about ageism and the situation in the UK. If appropriate, deal with any useful vocabulary such as: *impose / overt / indirect / betray / attitude*.
- 4 Ask students to write in the noun forms of the verbs in the list. If appropriate, ask students to create sentences with some of the most useful words.

### Answers

(a) *imposition* (b) *retirement* (c) *behaviour* (d) *recruitment* (e) *dismissal*  
 (f) *introduction* (g) *legislation* (h) *abolition* (i) *specification* (j) *discrimination*  
 (k) *survey* (l) *training / trainer*

- 5 Ask students to discuss the questions in small groups. Ask one student from each group to report back the group's ideas to the class. Encourage discussion. Finish the lesson by providing language feedback.

## Related websites

Send your students to these websites, or just take a look yourself.

<http://www.efa.org.uk/>

<http://en.wikipedia.org/wiki/Ageism>

<http://news.bbc.co.uk/1/hi/business/5334972.stm>

<http://www.ageconcern.org.uk/AgeConcern/ageism.asp>