

## The Podcast – Armand

Listen to the interview with Armand.

**1** Put the following information in the order that you hear it.

- a job he would have liked to have done
- a typical day at work
- how he got his job
- job title
- working with other cultures

Listen again and complete the following.

**2** Circle the correct information.

- a) Armand works in *education / software development / banking*.
- b) Armand works for a *local / international* company.
- c) Armand is based in *France / Germany / Belgium*.
- d) Armand enjoys *working with different countries / speaking foreign languages*.
- e) Armand would have liked to be a *pirate / baker / pilot*.

**3** Choose a word from the box to complete the sentences.

first      while      nine      when      half      40%

A very very long day with maybe one hour, one hour and a (1) \_\_\_\_\_ break for lunchtime.

(2) \_\_\_\_\_ of the working day is dedicated to email reading and answering.

In fact this is my (3) \_\_\_\_\_ job. I've been working in this company for

(4) \_\_\_\_\_ years.

On a very short trip we don't have the time to visit this kind of country but at least we discover these people (5) \_\_\_\_\_ working with them.

It's incredible the pleasure you can have (6) \_\_\_\_\_ you're in the sky and just flying.

**4** How did Armand get his job in the company where he works?

Discuss in pairs.

**5** Armand says that the amount of time dedicated to dealing with emails is a problem these days. Do you feel the same in your workplace? How would your work be different without email?



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### Teacher's Notes

#### Answers:

- 1 5 a job he would have liked to have done  
2 a typical day at work  
3 how he got his job  
1 job title  
4 working with other cultures
- 2 a) software development  
b) international  
c) France  
d) working with different countries  
e) pilot
- 3 1 half 2 40% 3 first 4 while 5 when
- 4 A friend of his went for an interview and the person interviewing him asked if Armand was also interested in working for them when he saw Armand's name on a report that his friend had brought to the interview.
- 5 As an alternative, put the students into two groups and have a debate over the advantages and disadvantages of having email in the workplace. You could do this exercise as a web research task.

### Internet research

Search for the key words "emailing in the workplace" to find out more about the use of email and its impact on the way people work today.

### Extra task for stronger students

The following is taken from the tapescript. Ask students to identify and rewrite the words or phrases in more accurate English.

all along the day

after graduated at the university

while his interview ... the boss asked ...

that's right that it's very interesting

**throughout** the day

after **graduating from** university

**during** his interview ... the boss asked

**it's true** that it's very interesting

