**The Podcast – Armand**

Listen to the interview with Armand.

1. Put the following information in the order that you hear it.
   - a job he would have liked to have done
   - a typical day at work
   - how he got his job
   - job title
   - working with other cultures

Listen again and complete the following.

2. Circle the correct information.
   a) Armand works in education / software development / banking.
   b) Armand works for a local / international company.
   c) Armand is based in France / Germany / Belgium.
   d) Armand enjoys working with different countries / speaking foreign languages.
   e) Armand would have liked to be a pirate / baker / pilot.

3. Choose a word from the box to complete the sentences.

<table>
<thead>
<tr>
<th>first</th>
<th>while</th>
<th>nine</th>
<th>when</th>
<th>half</th>
<th>40%</th>
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A very very long day with maybe one hour, one hour and a (1) _________ break for lunchtime.

(2) _________ of the working day is dedicated to email reading and answering.

In fact this is my (3) _________ job. I’ve been working in this company for (4) _________ years.

On a very short trip we don’t have the time to visit this kind of country but at least we discover these people (5) _________ working with them.

It’s incredible the pleasure you can have (6) _________ you’re in the sky and just flying.

4. How did Armand get his job in the company where he works?

Discuss in pairs.

5. Armand says that the amount of time dedicated to dealing with emails is a problem these days. Do you feel the same in your workplace? How would your work be different without email?
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Teacher’s Notes

Answers:

1 5 a job he would have liked to have done
2 a typical day at work
3 how he got his job
1 job title
4 working with other cultures

2 a) software development
   b) international
   c) France
   d) working with different countries
   e) pilot

3 1 half 2 40% 3 first 4 while 5 when

4 A friend of his went for an interview and the person interviewing him asked if Armand was also interested in working for them when he saw Armand’s name on a report that his friend had brought to the interview.

5 As an alternative, put the students into two groups and have a debate over the advantages and disadvantages of having email in the workplace. You could do this exercise as a web research task.

Internet research
Search for the key words “emailing in the workplace” to find out more about the use of email and its impact on the way people work today.

Extra task for stronger students
The following is taken from the tapescript. Ask students to identify and rewrite the words or phrases in more accurate English.

all along the day throughout the day
after graduated at the university after graduating from university
while his interview ... the boss asked ... during his interview ... the boss asked
that’s right that it’s very interesting it’s true that it’s very interesting