

Should budget airlines compensate for delays?

Level

Intermediate

Tasks

Talking about reasons for using a particular airline and individual experiences of flying

Reading a text on new laws affecting low-cost airlines

Identifying words in the text from their definitions

Discussing questions relating to the text

How to use the lesson

- 1 Ask students to tell each other which airline they prefer to use. Why do they prefer this carrier?
- 2 Hand out the worksheet and ask students to read the situations in the box. They discuss their own experiences and report back any interesting stories.
- 3 Ask students to skim the article about changes in the law and find which situations from the box are mentioned in the article.

Answers

being bumped off a flight, being stranded, being delayed, having a flight cancelled, receiving compensation from an airline

- 4 Ask students to read the definitions of four words in the article and identify them.

Answers

a to claim b a refund c to cut back (on) d to be entitled to

You may wish to deal with other vocabulary items such as: *no frills*.

- 5 Ask students to discuss the questions in groups, then report their ideas to the class. Hold a class feedback session.

Related websites

Send your students to these websites, or just take a look yourself.

www.ryanair.com/

www.easyjet.com/

www.bmibaby.com/