

E-books

Level

Intermediate and above

Tasks

Discussing students' reading habits

Completing the missing information in publicity material about e-books

Reading an article about Sony's new e-book Reader

Deciding if a number of words are nouns, verbs or both

Discussing questions arising from the article

How to use the lesson

- 1 Hand out the worksheet. Students discuss the first question with a partner. Elicit some titles. Find out who is a big reader in the group. Tell the students the lesson will be about e-books and find out if anyone has ever read an e-book. Some students may be able to read books on their PDAs.
- 2 Ask students to study the publicity material and guess the missing figures. They can then scan the article to find the missing information.

Answers

(a) 80 (paragraph 3) (b) \$350 (paragraph 4) (c) 250 grammes (paragraph 1)
 (d) 175.6 mm (paragraph 1) (e) 126.6 mm (Paragraph 1)

- 3 Students read the whole article. Ask them to tell you what they learn about the e-book Reader. If appropriate, deal with any useful vocabulary such as: *device / innovative / impressive / criticised*.
- 4 Ask students to decide whether the words are nouns, verbs or both. Ask students to create sentences with some of the words.

Answers

market (N / V), product (N), launch (N / V), sales (N), format (N / V), price (N / V)
deal (N / V), download (N / V), claim (N / V), access (N / V), fail (V), impact (N / V)

- 5 Ask students to discuss the questions in small groups. If possible, students can transfer their answer to question (c) onto an OHT. Ask one student from each group to report back the group's ideas to the class. Encourage questions from the class about each product. Finish the lesson by providing language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.learningcenter.sony.us/assets/itpd/reader/>

<http://ebooks.connect.com/>

http://en.wikipedia.org/wiki/E_book

<http://www.ebooks.com/>