

# Hybrid cars

## Level

Intermediate and above

## Tasks

Talking about factors which influence car-buying decisions  
Matching headings to paragraphs in an article  
Reading an article on hybrid cars  
Replacing vowels in words and expressions from the article  
Discussing the pros and cons of choosing hybrid cars

## How to use the lesson

- 1 Find out which cars students drive. One possibility is to write up the makes on the board to see which make/model is the most popular. Hand out the worksheet and get students to discuss the first question. Elicit feedback. Does one factor emerge as particularly important in choosing a car?
- 2 Tell students to read the headings and match them to the paragraphs in the article.

### Answers

(a) – (3)      (b) – (1)      (c) – (4)      (d) – (2)

- 3 Ask students to read the whole article. Ask follow-up questions, such as: What is a hybrid car? What do analysts say will happen in the future?
- 4 Ask students to replace the missing vowels in the words and expressions from the article. Then ask them to use some of the words to create sentences about their own company.

### Answers

(a) *loss-making*      (b) *groundbreaking*      (c) *accelerate sales*      (d) *suppliers*  
(e) *lower prices*      (f) *attractive pricing*      (g) *development costs*      (h) *mass market*

- 5 Divide the class into small groups to hold mini meetings. Set a time limit. After the meetings have finished, invite groups to report back on their decision and how they reached it. Provide language feedback.

## Related websites

Send your students to these websites, or just take a look yourself.

<http://www.hybridcars.com/>

<http://auto.howstuffworks.com/hybrid-car.htm>

<http://www.care2.com/channels/ecoinfo/hybrid>

[http://www.toyota.com/vehicles/2005/prius/?s\\_van=GM\\_Homepage\\_Prius\\_txt](http://www.toyota.com/vehicles/2005/prius/?s_van=GM_Homepage_Prius_txt)

<http://www.ford.com>