

# 13a How was your trip?

## Overview

Students look at some statements made by business travellers, all containing phrases with the word *trip*, then match phrases of opposite meaning before they go on to interview each other about business trips they have made.

## Preparation

One copy of the worksheet for each student.

## Procedure

- 1 Introduce the topic of business trips by asking students about trips they go on for their company. Ask a few students to give examples of trips they have made which were either a success or a disaster for whatever reason, e.g. the meetings themselves, the flight, the hotel, etc.
- 2 Divide the class into pairs and give each student a copy of the worksheet. Explain that the speech bubbles contain examples of phrases using the word *trip*. Ask students to look at the speech bubbles and try to work out the meaning of the phrases in bold from the context.
- 3 Look at the first pair of opposites given as an example with the class. Ask students to find the other pairs. Then check the answers with the class. Explain any unfamiliar vocabulary. Ask individual students to read out the speech bubbles to check pronunciation.
- 4 Look at exercise 2 with the class and brainstorm any vocabulary students may need for this activity. Then students think about a trip and make notes. When everybody is ready, students take turns to interview each other. Set a time limit of five minutes for each interview. Monitor, helping as necessary.
- 5 Have a class feedback session. Ask students to report back to the class anything interesting from the interviews.

## Answers

1 and 6, 2 and 7, 3 and 10, 4 and 9, 5 and 11, 8 and 12