

19 What if ... ?

Overview

Students work in small groups taking turns to ask conditional questions for hypothetical or imaginary situations from question prompts for the rest of the group to answer and discuss.

Preparation

One copy of the worksheet for each group of two to four students. Cut the worksheet into cards.

Procedure

- 1 Elicit/Remind students of the grammar and the use of conditionals for hypothetical situations (second conditional). Direct them to the Grammar link on page 122 of the Student's Book, if necessary.
- 2 Divide the class into groups of two to four students and give each group a set of cards face down on the table.
- 3 Explain that students are going to take turns to pick up a card and ask a question using the prompt on the card, e.g. *If you were the boss of your company, what's the first thing you would do? If you could wear whatever you wanted to work, what would you wear? If you could change one thing about your office, what would it be?* Each question is asked to the whole group with the questioner acting as chairperson, encouraging discussion and making sure that everybody contributes. When the question has been exhausted, another student takes a card and the process is repeated. Monitor, helping with vocabulary as necessary.
- 4 When all the cards have been used, ask students to report to the class anything interesting from their discussions.
- 5 As a follow up, ask students to write sentences using the prompts, e.g. *If I were boss of my company, the first thing I'd do is give myself a pay rise.*