

2a Ideal company

Overview

Students discuss the importance of different criteria for an ideal company and write sentences using adverbs of frequency to describe an ideal boss.

Preparation

One copy of the worksheet for each student.

Procedure

- 1** Write *My ideal company* and *My ideal boss* on the board. Brainstorm suggestions for each category with the class. Encourage students to describe the best company and/or boss they have ever worked for.
- 2** Divide the class into pairs and give each student a copy of the worksheet. Look at the criteria in exercise 1 with the class and explain any unfamiliar vocabulary. Working in pairs, give students five minutes to discuss the items and to choose the five most and five least important. Monitor, helping with vocabulary if necessary. Have a short feedback session. Can the class as a whole agree on the five most and least important?
- 3** Read through the prompts in exercise 2 with the class and explain any unfamiliar vocabulary. Ask students to make sentences from the prompts which are true for them using the adverbs of frequency in the box. Then they compare their sentences with a partner.
- 4** Have a feedback session. Ask students to share their ideas with the class.