

2b Working style

Overview

Students read 30 statements about attitudes to work and tick the ones they agree with. Then they look at an analysis section to find out which type of working style they have: team worker, finisher, supporter or leader.

Preparation

One copy of the worksheet for each student with the analysis section folded over.

Procedure

- 1** Introduce the topic of different working styles by writing *team worker*, *finisher*, *supporter* and *leader* on the board. Briefly discuss what each of these mean. (See the analysis section in the worksheet but don't go into too much detail at this stage.) Ask students to tell you which of the four working styles they think they have, and to explain why.
- 2** Hand out copies of the worksheet. Ask students to read the statements and tick the ones they agree with. Set a time limit of ten minutes so that students do the activity quickly and don't ponder over each statement. Monitor, helping with vocabulary as necessary.
- 3** Ask students to unfold the analysis section and check to see if they have scored mainly As, Bs, Cs or Ds. Then tell them to read the analysis text to find out what kind of working style they have.
- 4** Have a class feedback session. Ask students if they agree with their analysis.