

# 4 Did you, really?

## Overview

Students practise keeping a conversation going by asking five follow-up questions to an initial question and reacting with interest to each response.

## Preparation

One copy of the worksheet for each pair of students.

## Procedure

- 1** Write *What did you do yesterday evening?* on the board and ask individual students to answer the question. Write one answer on the board, e.g. *I went to the cinema.*
- 2** Explain that students are going to practise keeping a conversation going. Elicit five follow-up questions from students, helping with vocabulary and question formation as necessary, e.g. *Who did you go with? What did you see?* etc.
- 3** Point out to students that they also need to show interest when responding to the answers to their questions otherwise they may sound as if they are 'grilling' the other person. Brainstorm some useful phrases, e.g. *Really?, Did you?, That's interesting, That's funny, Wow, That's sounds great/fantastic/amazing,* etc.
- 4** Divide the class into pairs and give each pair a copy of the worksheet. Students practise the example conversation, then take turns to start and keep a conversation going using one of the questions on the worksheet and asking five follow-up questions. Monitor, helping and correcting as necessary.
- 5** Have a class feedback session. Ask students to report to the class any interesting information they discovered about each other.