

# 7 Away day

## Overview

Students choose a venue for a company away day. The language of comparatives and superlatives is practised.

## Preparation

One copy of the worksheet for each student.

## Procedure

- 1** Introduce the topic of an away day by reading out the opening paragraph of the worksheet to the class. Make sure everybody understands. Then ask students to think of other reasons why a boss would want to send his/her staff on a day out like this, e.g. for staff to get to know each other better, to improve relations between departments, as a reward for hard work, etc.
- 2** Divide the class into pairs and give each student a copy of the worksheet. Read the rest of the instructions, the speech bubble text and the adverts for the four away-day venues with the class. Explain any unfamiliar vocabulary.
- 3** Ask students, in their pairs, to compare the venues, e.g. *The food and wine course is closer to London than the health spa. The wine tasting sounds more interesting than the opera. The adventure farm is the most exciting*, etc. They then try to choose the away day which they think would best suit everybody in the company. Monitor, helping with vocabulary as necessary. Encourage students to use the comparative and superlative forms when discussing the different venues.
- 4** Have a class feedback session. Ask pairs to tell the class the venue they have chosen and to explain why.