

9b Making money

Overview

Students work in pairs and take turns to play the part of Mr/Ms Money, a financial advisor, giving advice to different clients. Money verbs and financial vocabulary is practised.

Preparation

One copy of the worksheet for each student.

Procedure

- 1 Introduce the topic of money by asking students if they have ever had any advice from a financial advisor. Ask if the advice turned out to be good or bad. Have a brief class discussion.
- 2 Explain that students are going to be financial advisors and give advice to a variety of clients. Divide the class into pairs and give each student a copy of the worksheet. Give students time to read the different situations and to check any unfamiliar vocabulary. Make sure students understand the meaning of the money verbs in bold. (Explain that *afford* is usually used with *can/could*, e.g. *They bought the flat because they couldn't afford the house.*)
- 3 Quickly brainstorm some language the students might find useful when they come to play the role of Mr/Ms Money, e.g. *It's a good idea to ...*, *Have you thought about ...*, *I'd recommend ...*, etc.
- 4 Ask students, in their pairs, to choose two of the situations on the worksheet and to prepare to act them out. Students should take the part of Mr/Ms Money in one roleplay and the client in the other.
- 5 When everybody is ready, students act out the conversations. Monitor the roleplays, helping with vocabulary as necessary.