

The euro: a single European currency?

Level

Intermediate

Tasks

Completing a fact file on the euro

Reading an article about the UK's decision on euro entry

Matching collocations

Discussing issues relating to the adoption of the euro

How to use the lesson

- 1 How much do students know about the euro? Do they know which three European countries are not in the euro? Ask students to read the fact file and circle the correct answers. They can then compare / discuss their answers before checking them at the foot of the page.
- 2 Ask students what they know about the UK's recent decision on adopting the euro. Did they decide whether or not to hold a referendum on the issue? Students read the text to check their answer.
- 3 Ask students to match the collocations from the fact file and text.

Answers

*a single currency b legal tender c pound sterling d exchange rate e economic tests
f national identity*

Note: there are other possible collocations e.g. *legal currency*

- 4 Ask students to discuss the questions in groups, then report their ideas to the class. Hold a class feedback session.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.euro.ecb.int/>

<http://www.euro.gov.uk/welcome.asp>

<http://www.xe.com/ucc/>