

Is downloading music killing the music industry?

Level

Intermediate

Tasks

Reading the titles of four articles from the music press and predicting content

Reading extracts from the articles to check predictions and match the titles

Matching collocations from the texts

Discussing questions raised in the texts

How to use the lesson

- 1 Ask students to say which they prefer: old records, audio cassettes or CDs? Do they have an MP3 player? (Be ready to explain this is a digital music format.)
- 2 Tell students that swapping music over the Internet has increased and that the Recording Industry Association of America (RIAA) has just announced plans to fight back against illegal copying. Hand out the worksheet.
- 3 Ask students to read the four titles and, in small groups, predict what they think each article is about.
- 4 Students read the extracts, check their predictions and match the titles to the extracts. Explain any vocabulary that students need for comprehension e.g. peer-to-peer software. Ask for students' reactions to the texts: was anything new or surprising?

Answers

a 2 b 4 c 1 d 3

- 5 Ask students to match the collocations in 3. Make it clear that some verbs collocate with more than one noun. Students can compare their answers with a partner.

Answers

a sue people b infringe copyright c burn songs / CDs
d download songs / files / music e swap songs / files / CDs / music f trade songs / files

- 6 Ask students to discuss the questions in groups, then report their ideas to the class. Hold a class feedback session.

Related websites

Send your students to these websites, or just take a look yourself.

www.pressplay.com/

www.morpheus-os.com/

www.apple.com/music/store

www.mp3.com/