

A court case

Level

Upper Intermediate

Tasks

- Matching a set of legal terms to their definitions
- Scanning an article for specific information in order to complete a Fact Box
- Reading an article about a court case
- Making a list of nouns from their equivalent verbs
- Discussing points arising from the article

How to use the lesson

- 1 Write the word 'court' on the board and get students to tell you which words come into their mind. Elicit terms such as 'judge', 'jury', 'trial' etc. Hand out the worksheet and ask students to match the words to their definitions.

Answers

(a) – (5) (b) – (6) (c) – (4) (d) – (3) (e) – (1) (f) – (2)

- 2 Tell students to study the Fact Box and complete the missing information by scanning the text.

Answers

(a) 1999 (b) 20 million (c) \$253.4 million

- 3 Students read the whole article. Ask students to summarise the two positions. If appropriate, check that students know any medical terms in the text, such as: *side-effects*, *arthritis*, *stroke*.
- 4 Ask students to look at the eight verbs and make a list of the equivalent nouns. If appropriate, draw students' attention to word stress by writing up some of the words on the board and marking the stress.

Answers

<i>decide</i> – <i>decision</i>	<i>launch</i> (v / n)	<i>market</i> (v / n)
<i>research</i> – <i>research</i> / <i>researcher</i>	<i>risk</i> (v / n)	<i>analyse</i> – <i>analyst</i> / <i>analysis</i>
<i>investigate</i> – <i>investigation</i> / <i>investigator</i>	<i>prove</i> – <i>proof</i>	

- 5 Ask students to work in small groups to discuss their answers to the questions. Monitor the discussion. Ask the groups to report their ideas to the class. Provide language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.merck.com/>

<http://www.fda.gov/>

<http://www.specialist-medical-claims.co.uk/index.asp>

http://www.pjbpubs.com/pharmaprojects/annual_review.htm