

Heatwave leads to power cuts

Level

Intermediate

Tasks

Talking about energy sources

Matching three-part collocations

Reading a text on the power cuts in Italy during the recent heatwave

Practising vocabulary from the text

Discussing questions raised by the text

How to use the lesson

1 Hand out the worksheet and ask students which sources of energy are commonly used in their country. Students may wish to mention other sources of energy which are not in the box. Encourage them to talk about the pros and cons of using each type of energy.

2 Working in pairs, students make as many three-part collocations as they can.

Answers

renewable energy/power source

increased power/electricity usage/consumption

boom in electricity/power/energy consumption

waste prevention campaign

3 Ask students to skim the article and underline which three-part collocations are actually used. Ask for students' reactions to information in the article.

Answers

boom in electricity consumption

waste prevention campaign

renewable energy source

4 Ask students to find words in the article that are similar to those listed. Focus on other vocabulary in the article, if relevant e.g. find and replace the phrasal verbs in the text.

Answers

a soared b a lack of c surge d cut back on

5 Students discuss the questions in groups, then report their ideas to the class. Hold a class feedback session.

Related websites

Send your students to these websites, or just take a look yourself.

http://www.eia.doe.gov/glossary/glossary_main_page.htm

<http://www.ida.liu.se/%7Eher/npp/demo.html>

<http://www.platts.com/>