

Trade disagreements

Level

Upper Intermediate

Tasks

Checking the meaning of a set of terms connected with trade
 Scanning a transcript of a TV show for specific information in order to complete the screen graphics
 Reading the transcript of a TV programme on trade
 Identifying the 'odd one out' in a list of words which collocate with 'competition'
 Discussing points arising from the transcript

How to use the lesson

- 1 Write the word 'quota' on the board and ask students to define it. Can they guess what the subject of the lesson will be? Hand out the worksheet and let students talk about the words, giving examples.

Teacher's note:

quota – an amount of something that someone is officially allowed to have

protectionism – a system in which a country helps its own industries by putting taxes on foreign goods

(Definitions from the *Macmillan English Dictionary Text* © Bloomsbury Publishing Plc 2002)

- 2 Tell students to study the screen graphics and complete the missing information by scanning the transcript.

Answers

(a) June (b) Up 500%+ (c) £14.00 (d) £3.00

- 3 Students read the whole transcript. Ask them to summarise the two positions in the dispute. Check that students know any useful vocabulary such as: *warehouse* / *threaten* / *liberalisation*.
- 4 Ask students to find one word in each line that does not collocate with 'competition'.

Answers

1 – (d) average 2 – (b) freely 3 – (e) to manufacture

- 5 Ask the class to prepare their answers to the three questions. Appoint a presenter who should act as a chairperson to introduce the discussion and sum up at the end. (With larger classes, divide the class into groups; at the end of the allotted time, the presenter should report back any outcomes to the class.) After the fluency activity, provide language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

<http://english.mofcom.gov.cn/>

http://europa.eu.int/index_en.htm

<http://news.bbc.co.uk/1/hi/business/4194474.stm>

http://www.wto.org/english/tratop_e/texti_e/texti_e.htm