

World Travel Awards

Level

Intermediate

Tasks

Discussing favourite destinations for holidays or business trips
Guessing the missing destinations in a World Travel Awards table
Reading a transcript of a programme about the World Travel Awards
Completing the missing vowels in a set of business terms
Deciding on nominations for next year's awards

How to use the lesson

- 1 Find out if anyone is going on a Christmas holiday, and if so, where. Hand out the worksheet and tell students to discuss their answer to question 1 with a partner. Elicit some of the destinations.
- 2 Ask students to read the table and then guess the missing destinations. They can check their answers by scanning the last paragraph of the TV programme transcript about the World Travel Awards.

Answers

(a) Barcelona (b) Orlando (c) Rio de Janeiro (d) Sydney (e) Dubai

- 3 Ask students to read the whole transcript. Ask them to summarise what they learn about the awards. Deal with any new or useful vocabulary such as: *trophy / challenge / innovative / benchmark / personality*.
- 4 Ask students to complete the words with the missing vowels and use some of them to create sentences about their own company.

Answers

(a) challenges (b) opportunities (c) benchmark (d) innovative (e) efficiency

- 5 Ask students to choose their nominations for the two categories in small groups. Students should make a list of points to justify their nominations. Encourage students to compare stories based on their own experience to justify their choices. Monitor the discussions. After the discussions, ask each group to present their nominations and rationale. Then hold a class vote to choose the winners of each category. Finally, give students any useful language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.worldtravelawards.com/>

<http://www.businessstraveller.com/>

<http://www.burj-al-arab.com/>

<http://www.world-tourism.org/>