

E-learning

Level

Upper-intermediate and above

Tasks

Discussing students' experience of online learning
 Matching terms connected with e-learning and their definitions
 Reading a transcript of a telephone conference about e-learning
 Identifying the 'odd word out' from a series of possible collocations
 Discussing training and e-learning in students' companies

How to use the lesson

- 1 Write the title of the lesson on the board and ask the students to come up with a definition. Hand out the worksheet and tell students to discuss their answer to exercise 1 with a partner. Elicit some of their experiences.
- 2 Ask students to match the terms to their definitions. Discuss what they know about each one.

Answers

(a) – (3) (b) – (1) (c) – (2) (d) – (5) (e) – (4)

- 3 Ask students to scan the telephone conference transcript and underline any terms they can find from exercise 2. Give students a time limit, such as one minute.
- 4 Students read the whole transcript and decide which ideas they agree and disagree with. Deal with any useful vocabulary, such as: (*sales*)-*pitch*, *cost saver*, *morale*, *webcast* (online broadcast), *cost-benefit analysis*.

Teacher's Note: PDA (Personal Digital Assistant) and Palm are a type of handheld computer.

- 5 Students identify the 'odd word out' in each list of possible collocations.

Answers

1 (e) *pitch* 2 (b) *content* 3 (e) *mobile*

- 6 Ask students to discuss the questions in small groups. Monitor the discussions. After the discussions, ask each group to report back their ideas to the class. Finally, give students any useful language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.online-educa.com>

<http://www.e-learningcentre.co.uk/>

<http://www3.telus.net/~kdeanna/mllearning/>

http://en.wikipedia.org/wiki/Content_management_system