

The world's largest cruise ship

Level

Pre-intermediate

Tasks

- Discussing cruises students have been on or would like to go on
- Completing a Fact Box about the world's largest cruise ship
- Reading a presentation about the project to build this ship
- Completing a table of adjectives and their comparative / superlative forms
- Giving a mini presentation about a current or past project

How to use the lesson

- 1 Write the word 'cruise' on the board and ask students to define it. Hand out the worksheet and ask students to discuss their experiences of going on a cruise. Elicit some examples of places students have taken a cruise, or would like to take a cruise. You may also want to ask students to list the facilities found on a cruise ship.
- 2 Ask students to read the Fact Box and complete the missing information by scanning the presentation.

Answers

<i>Height: 73 metres</i>	<i>Length: 360 metres</i>	<i>Weight: 220 tonnes</i>
<i>Number of passengers: 5,400</i>	<i>Cost: \$900 million</i>	<i>Completion date: autumn 2009</i>

- 3 Ask students to read the whole presentation. Get students to tell you some of the other facts about the project. Deal with any useful vocabulary, such as: *install / deadline / on schedule*. You may need to teach *dockyard* and *upright*.
- 4 Students complete the tables with adjectives, comparative and superlative forms. Ask students to mark the word stress. If appropriate, encourage students to use any of the expressions in relation to their own company or product, e.g. 'an interesting project', 'our most expensive product' etc.

Answers

<i>high / higher than / the highest</i>	<i>tall / taller than / the tallest</i>
<i>long / longer than / the longest</i>	<i>expensive / more expensive than / the most expensive</i>
<i>heavy / heavier than / the heaviest</i>	<i>exciting / more exciting than / the most exciting</i>
<i>large / larger than / the largest</i>	<i>interesting / more interesting than / the most interesting</i>

- 5 Ask students to make notes on a current project. Encourage them to think about useful statistics, or find a picture of their product. If available, students can use an overhead transparency. Ask students to give their presentations. Encourage the audience to ask questions. Finally, provide any useful language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.royalcaribbean.com/gohome.do>

<http://www.cbsnews.com/stories/2006/02/06/ap/business/mainD8FJQAOO1.shtml>

<http://cruise.travel-guides.com/cruise/>

http://www.mindtools.com/pages/main/newMN_PPM.htm