

Coaching

Level

Upper-intermediate

Tasks

Discussing your opinion about leadership

Guessing how to complete the wording of three 'leadership tips'

Reading an article about coaching and leadership

Completing the missing nouns, adjectives and verbs in a word-formation table

Completing two group tasks on issues arising from the article

How to use the lesson

- Write the word 'coach' on the board and elicit some relevant meanings e.g. a personal coach / a football manager. Hand out the worksheet and ask students to mark a cross on the line to show their opinion about the statement. Students compare and discuss their viewpoints. Encourage feedback on any interesting examples of good teamwork, or strong leaders.
- Ask students to read the leadership tips and guess how to complete them. They should scan the article to find the answers.

Answers

(a) *individuals* (b) *people better than yourself* (c) *evaluate others*

- Ask students to read the whole article. Ask them to summarise the key ideas. Deal with any useful vocabulary such as: *intriguing* / *to pursue* / *potential (n)* / *to generate (ideas)* / *demotivated* / *to give a pep-talk*.
- Ask students to complete the table.

Answers

(a) *wisdom* / *wise* / – (b) *success* / *successful* / *to succeed*
 (c) *evaluation* / *evaluative* / *to evaluate* (d) *enthusiasm* / *enthusiastic* / *to enthuse (about)*
 (e) *loyalty* / *loyal* / – (f) *advancement* / *advanced* / *to advance*
 (g) *philosophy* / *philosophical* / *to philosophise* (h) *leadership, leader* / *leading* / *to lead*

- Ask students to complete the tasks in small groups. Ask a spokesperson for each group to report back the group's ideas. Hold a light-hearted vote for the best tip (best 'words-of-wisdom'). Finally, give students any useful language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

http://en.wikipedia.org/wiki/Pat_Summitt

<http://www.businessstiles.com/cat/management/90mi6139.htm>

<http://www.nwlink.com/~donclark/leader/leader.html>

<http://www.teamtechnology.co.uk/tt/h-articl/tb-basic.htm>