

Madonna

Level

Intermediate

Tasks

Discussing the last concert students went to and the ticket price
 Scanning an article to find out the ticket prices of some recent concerts
 Reading an article about rock concert prices
 Finding words and expressions in the article from their definitions
 Discussing points arising from the article

How to use the lesson

- 1 Tell students about the last concert you went to – the name of the band and the cost of the ticket. Was it worth it? Hand out the worksheet and ask students to compare their answers. Elicit some answers in order to learn about the students' musical tastes, and whether they feel the ticket price was justified.
- 2 Ask students to speculate about the cost of tickets. They can scan the article to check their answers.

Answers

Under \$100: Bruce Springsteen
\$100: Prince
\$100 – \$200: Elton John
\$200: Rolling Stones
Over \$200: Madonna

- 3 Ask students to read the whole article. Ask them to list the arguments for and against the high ticket prices. Deal with any useful vocabulary such as: *sold out / to snap up / crew / a spectacle*.
- 4 Students find words and expressions in the article from the definitions given.

Answers

(a) outrageous (b) icon (c) revenues (d)(digital) piracy (e)(web) forum (f) greed

- 5 Ask students to answer the question and compare their answers in small groups.
- 6 Students work in the same groups as above. Ask each group to present their pop artist and price of concert with justification to the class. Hold a class debate on whether or not the prices suggested are reasonable. Finally, give students any useful language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.bbc.co.uk/music/profiles/madonna.shtml>

<http://www.confessionstour.com/>

<http://newswww.bbc.net.uk/1/hi/entertainment/music/4421508.stm>

<http://www.ebay.co.uk/>