

World Cup fever

Level

Pre-intermediate and above

Tasks

Discussing students' level of interest in football
 Guessing the correct answers to questions in a survey on absenteeism
 Reading an article about the forthcoming World Cup
 Finding words in the article from their synonyms and antonyms
 Discussing points arising from the article

How to use the lesson

- 1 Ask students if anyone is looking forward to the World Cup. Hand out the worksheet. Find out which students are interested in the World Cup. Who do they think will win?
- 2 Ask students to guess the figures in the survey. They can check their answers by scanning paragraph 2 of the article.

Answers

13% of men said yes 4 % of women said yes One in 7 said yes

- 3 Ask students to read the whole article. Ask them to summarise the key points. Deal with any useful vocabulary such as: *unauthorised / pretended / morale / replica / black market / corporate hospitality package*.
- 4 Ask students to find synonyms for the words in box 1 and antonyms for the words in box 2. Tell them that they can find the words in the article.

Answers

Synonyms: *creates / generates* *very big / huge* *competition / tournament*
starts / kicks off *income / revenues* *football field / pitch*

Antonyms: *seller / buyer* *low / high* *losses / profits*
maximise / minimise *supply / demand* *decrease / increase*

- 5 Ask students to work in pairs or small groups to discuss the questions. Elicit a summary of any interesting points arising. After the summaries and class discussion, give students any useful language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

<http://fifaworldcup.yahoo.com/>

http://www.germany-tourism.co.uk/fifa_wm_2006/index.html

<http://news.bbc.co.uk/1/hi/business/3563609.stm>

http://www.management-issues.com/display_page.asp?section=research&id=3173