

Yo! Sushi

Level

Intermediate and above

Tasks

- Discussing if students have ever eaten 'sushi'
- Completing the missing information in a timeline
- Reading an article about the company *Yo! Sushi*
- Replacing the vowels in a set of business words found in the article
- Discussing questions arising from the article

How to use the lesson

- 1 Write the word 'sushi' on the board and ask students to describe it. Hand out the worksheet and ask students to mark the reaction closest to their own answer. After students have compared their answers, find out about their experiences of eating sushi.

Teacher's note: sushi consists of small servings of cooked sticky rice, served cold, usually with strips of raw / cooked fish on top, or other seafood / vegetables.

- 2 Ask students to study the timeline. They can find out the missing countries by scanning paragraph 3 of the article.

Answers

(a) Athens (b) Dubai (c) Paris (d) USA, Spain, Middle East e.g. Saudi Arabia

- 3 Students read the whole article. Ask them to tell you about *Yo! Sushi*. If appropriate, deal with any useful vocabulary such as: *to specialise in / a conveyor belt / cuisine / capsule (hotel) / authentic / delicacy / entrepreneur*.
- 4 Ask students to complete the vowels in the words from the article. Ask them to create sentences using the words.

Answers

(a) chain (b) concept (c) trend (d) outlets (e) branch (f) home market
(g) set up (h) cater for (i) founded (j) demand in (k) diversify (l) modify

- 5 Ask students to discuss the questions / points in small groups. Ask one student from each group to report back the group's ideas to the class. Encourage discussion. Finish the lesson by providing language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.yosushi.com/>

<http://en.wikipedia.org/wiki/Sushi>

<http://www.hub-uk.com/cooking/tipssushi.htm>

<http://www.eatsushi.com/>