

Free wi-fi

Level

Intermediate

Tasks

Creating sentences with a number of words connected with technology

Completing a Fact Box about a wi-fi project in the UK

Reading an article about a wi-fi project

Completing a word formation grid

Discussing questions arising from the article

How to use the lesson

- 1 Write the abbreviation 'wi-fi' on the board and check students know what it means. Hand out the worksheet and ask students to create sentences with the words in the box. Ask further questions, such as: do they connect to the Internet at 'hot spots'? do they own a PDA?, etc.
- 2 Ask students to study the Fact Box and then complete it with information about the project.

Answers:

(a) over £1 million (b) 18 months (c) 200 (d) 1,800

- 2 Students read the complete article. Ask them to tell you about the pilot project and the benefits to businesses. If appropriate, deal with any useful vocabulary such as: *blanket coverage*, *reliable*, *unsecured*.
- 4 Ask students to complete the grid.

Answers:

(a) *advisable, advice*

(b) *reliable, reliance / reliability*

(c) *beneficial, benefit*

(d) *competitive, competition / competitor*

(e) *accessible, access*

(f) *usable, use / user*

- 5 Ask students to discuss the questions in small groups. Ask one student from each group to report back the group's ideas to the class. Encourage discussion. Finish the lesson by providing language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.zdnet.co.uk/specials/wifimap/>

<http://mobileoffice.about.com/od/findingusinghotspots/l/blwificonnectio.htm>

<http://en.wikipedia.org/wiki/Wi-fi>

<http://hotspot.t-mobile.com/>