

## ID – or no ID

### Level

Intermediate

### Tasks

Giving your opinion on whether or not people should have ID (identity) cards

Discussing possible uses of an electronic ID card

Reading an article about electronic ID cards

Making collocations taken from the article

Discussing points arising from the article

### How to use the lesson

1 Ask students if they have an ID card. If so, in what situations do they use it? Hand out the worksheet and ask students whether they feel citizens should have such a card or not. After marking their view on the line, students compare their answers.

2 Ask students to consider the possible uses of an electronic smart card, using the prompts in the box. Ask them if they can think of other uses of such a card.

3 Students read the article and identify which uses of the EID card are mentioned.

#### Answers

*online banking, tax returns, voting, buying cinema tickets (all paragraph 1)*

4 Ask students to match the words to make collocations taken from the article.

#### Answers

*electronic identification (paragraph 1)*

*digital signature (paragraph 1)*

*money laundering (paragraph 2)*

*public protests (paragraph 3)*

*personal liberty (paragraph 3)*

*big brother (paragraph 3)*

5 Students discuss their answers to the questions in groups, then report their ideas to the class. Hold a class feedback session.

### Related websites

Send your students to these websites, or just take a look yourself.

<http://www.homeoffice.gov.uk/comrace/entitlements/>

<http://www.privacyinternational.org/issues/idcard/>

<http://www.sun.com/smi/Press/sunflash/2003-04/sunflash.20030410.2.html>