

Smoking in the workplace

Level

Pre-intermediate

Tasks

Identifying restrictions on smoking in the students' country

Reading two letters, one for and one against banning smoking in the workplace

Identifying words and expressions in the letters

Completing a short questionnaire about smoking and discussing students' opinions

How to use the lesson

- 1 Check that the students know the word 'to ban' and useful derivatives: *banning* / *banned*. Hand out the worksheet and identify the situation in the students' country concerning smoking and tobacco advertising. Find out what the policy is in the students' company.
- 2 Ask students to read the two letters. Students summarise the main arguments from each letter.
- 3 Ask students to identify the words and expressions from the definitions provided.

Answers

(a) *legislation* (b) *fumes* (c) *voluntarily* (d) *revenue* (e) *passive smoking* (f) *ill-effects*

- 4 Ask students to complete the questionnaire. Other possible outdoor places could be beaches, bus stops, train stations etc. The students then work in groups to discuss their answers and report their ideas to the class.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.who.int/tobacco/areas/communications/events/wntd/2004/en/>

<http://www.forestonline.org/output/Page1.asp>

http://www.cdc.gov/tobacco/research_data/environmental/etsguide.htm

http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2004/06/040602_norway.shtml