

Money, money, money

Level

Upper-intermediate

Tasks

Matching words and phrases with their definitions

Scanning a television programme transcript to look for some figures

Reading a programme transcript about the lives of the wealthy

Identifying the 'odd-word-out' which does not collocate with the word 'tax'

Discussing questions arising from the transcript

How to use the lesson

- 1 Tell students that this lesson is about the wealthy. Hand out the worksheet. Students match the word or phrase with its definition. Elicit feedback. Ask students to give examples of some of the terms.

Answers

a) – 3 b) – 4 c) – 1 d) – 3

- 2 Give students a minute to scan the paragraph and complete the missing figures.

Answers

(a) \$62 million (b) \$52 million (c) \$45 billion (d) £1.26 million (e) \$67.9 million

- 3 Ask students to read the article. Ask them to summarise what the programme is about. You may wish to look at any useful vocabulary, such as: *assets / performance / justified / profit share*.
- 4 Ask students to find one word in each line that does not form a collocation with the word 'TAX'.

Answers

4.1 – (b) to perform 4.2 – (f) deep 4.3 – (c) zero

- 5 Divide the class into groups and ask the students to discuss the questions. Monitor the discussions. Ask one student from each group to report their group's ideas to the class. Encourage questions and discussion. Finish the lesson by providing language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.forbes.com/lists/>

http://en.wikipedia.org/wiki/Tax_evasion

<http://www.guardian.co.uk/business/2006/aug/17/executivesalaries.executivepay1>

<http://www.iht.com/articles/2008/03/04/business/tax.4-233690.php>