

The Kindle

Level

Intermediate and above

Tasks

Creating sentences about students' reading habits
 Scanning a product information box and completing the missing information
 Reading an article about a new e-book reader
 Identify words in the article from their definitions
 Discussing questions arising from the article

How to use the lesson

- 1 Tell students that this lesson is about a new product: an e-book reader. Hand out the worksheet. Students in pairs describe their reading habits to each other, using some of the words and phrases in the boxes. Elicit feedback. Find out who loves reading novels, who hates reading etc.
- 2 Give students a minute to look at the product information box. They should scan the first two paragraphs of the article and complete the missing information.

Answers

(a) just under \$400 (b) over 100,000 (c) over 200 (d) just over 290 grams
 (e) November 2007 (f) six (g) one minute

- 3 Ask students to read the article. Ask them to list some features and benefits of the Kindle. What does the article say about the future of reading and the world of publishing? You may wish to look at any useful vocabulary, such as: *sold out / backlit / mobility*.
- 4 Ask students to find words in the article from their definitions.

Answers

(a) sharp (b) wirelessly (c) portable (d) negligible (e) dread

- 5 Divide the class into groups and ask the students to discuss the questions. Monitor the discussions. Ask someone from each group to report their group's ideas to the class. Encourage questions and discussion. Finish the lesson by providing language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

<http://en.wikipedia.org/wiki/Kindle>

<http://www.amazon.com/Kindle-Amazon-Wireless-Reading-Device/dp/B000FI73MA>

<http://www.ariadne.ac.uk/issue26/e-book/>

http://entertainment.timesonline.co.uk/tol/arts_and_entertainment/books/article2904004.ece