

China on the move

Level

Intermediate

Tasks

Completing a fact file on China

Reading an article about the current economic growth in China

Matching words to form common collocations taken from the article

Discussing points arising from the article

How to use the lesson

1 Ask students if they have ever visited China. If anyone has, they could speak about their experience(s). Hand out the worksheet and ask students in pairs to complete the fact file from general knowledge. Ask the students to read out their answers in order to compare with the rest of the class.

2 Ask students to read the article and check their answers in 1.

Answers

Population: 1.3 billion (paragraph 3)

Currency: Renminbi (yuan) (paragraph 4)

Exports: manufactured goods, textiles, electronic products (paragraph 2); cars, computers and clothes (paragraph 1)

Ask if students were surprised at any of the figures in the article.

3 Ask students to match the words to make collocations.

Answers

(a) multinational firms (paragraph 1)

(b) foreign investment (paragraph 1)

(c) raw materials (paragraph 2)

(d) unemployment rate (paragraph 3)

(e) disposable income (paragraph 3)

(f) major impact (paragraph 4)

4 Students discuss their answers to the questions in groups, then report their ideas to the class. Hold a class feedback session.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.chinatoday.com/>

<http://www.cia.gov/cia/publications/factbook/geos/ch.html>