

World Cup fever

Level

Intermediate

Tasks

Discussing which team students think will win the World Cup

Practising numbers

Scanning an article and replacing missing figures

Reading an article about the World Cup in South Africa

Guessing the frequency of words taken from the article

Discussing questions arising from the article

How to use the lesson

1 Tell students the lesson is about the World Cup. Hand out the worksheet and let students discuss their answers in pairs. Find out which team is favourite to win.

2 Give students a few moments to practise saying the numbers.

3 Ask students to scan the article and replace the missing figures.

Answers:

(1) 715.1 million (2) \$6 billion (3) 373,000 (4) \$4,000 (5) \$4 billion

(Not needed) 75.1 million

4 Ask students to read the complete article and summarise the benefits for South Africa, and why some people are against hosting such an event. You may wish to look at any useful vocabulary at this point: *e.g. host / initiating / temporary / spiralling / bribery*.

5 Ask students to study the Frequency key in the box and then to guess the frequency of the words in the exercise.

Answers:

Three star *deal (v) / image / benefit (v)*

Two star *referee / salary / tourism*

One star *stadium / sponsor (v) / economist*

No star *pros and cons / spiralling / estimated (adj)*

6 Divide students into small groups to discuss the questions. Monitor and support as necessary. Students report back on their discussion to the whole class. Encourage questions and discussion. Finally, give language feedback on any major language errors you notice.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.fifa.com/>

<http://en.wikipedia.org/wiki/FIFA>

http://en.wikipedia.org/wiki/FIFA_World_Cup

http://news.bbc.co.uk/1/hi/world/africa/country_profiles/1071886.stm