

Business films: fact or fiction?

Level

Intermediate and above

Tasks

Discussing whether students have seen a number of films
Scanning an article and replacing missing film titles
Reading an article about films on a business or social theme
Finding words in the article from their definitions
Discussing questions arising from the article

How to use the lesson

1 Tell students the lesson is about films on a business theme. Elicit any examples from the students that they can think of. Issue the worksheet. Let students read the film titles and tick which ones they have heard of or seen. Students compare their answers. Find out who has seen which of the films and if the students enjoyed them.

2 Students scan the article and replace the missing film titles.

Answers:

(1) *The Social Network* (2) *Wall Street* (3) *The Full Monty*
(4) *Made in Dagenham* (5) *The Social Network* (6) *Made in Dagenham*

3 Students read the complete article. Ask them to tell you what they learnt about each of the films. You may wish to look at any useful vocabulary at this point: *geeky / hacker / adaption / 'feel-good' / sexist*.

4 Ask students to read the definitions and identify the words.

Answers:

(a) *bullying* (b) *greed* (c) *unemployment* (d) *discrimination* (e) *acclaim* (f) *authenticity*

5 Ask students to answer the questions in small groups. Students report back on their discussions to the whole class. Encourage questions and whole class discussion. Finally, give language feedback on any major language errors you notice.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.thesocialnetwork-movie.com/>

<http://www.investingdaily.com/id/17846/facebook-ipo-insights-from-the-social-network-movie.html>

<http://www.imdb.com/title/tt0094291/>

<http://www.guardian.co.uk/film/2010/sep/21/made-in-dagenham-film-review>

http://en.wikipedia.org/wiki/Full_monty