

## 'Slumdog Millionaire'

### Level

Pre-Intermediate

### Tasks

Deciding what a 'feel-good' film is, and if students have seen 'Slumdog Millionaire'

Practising saying figures

Scanning an article and filling in the missing figures

Reading an article about the film 'Slumdog Millionaire'

Replacing the missing vowels in a set of verbs which collocate with 'money'

Comparing 'rags to riches' stories and other points arising from the article

### How to use the lesson

- 1 Hand out the worksheet. Ask students to what a 'feel-good' film is. See if they can give examples of a 'feel-good' film like 'Bend it like Beckham' or 'Mamma Mia' Check if anyone has seen 'Slumdog Millionaire'.
- 2 Ask students to work in pairs and practise saying the figures in the box.
- 3 Students scan the article and complete it by guessing the missing figures.

#### Answers

(a) £7 million      (b) £50 million      (c) 18      (d) 20 million  
(e) 50      (f) 4      (g) 10

- 4 Students read the article about 'Slumdog Millionaire'. Ask them to tell you what the film is about, and why some people have criticised it. You may wish to look at any useful vocabulary, such as: *entrepreneurial / budget / estimated / trust fund / spread / criticise / progress / nominated*.
- 5 Ask students to replace the missing vowels in the words. They should then create sentences about themselves using some of the collocations with the word 'money'.

#### Answers

(a) Earn    (b) spend    (c) save    (d) lend    (e) borrow    (f) make    (g) waste    (h) lose

- 6 Ask students to discuss (a) and (b) in small groups. Allow groups to report back on some of their ideas to the whole class. Finish the lesson by giving language feedback.

### Related websites

Send your students to these websites, or just take a look yourself.

<http://www.foxsearchlight.com/slumdogmillionaire/>

[http://en.wikipedia.org/wiki/Slumdog\\_Millionaire](http://en.wikipedia.org/wiki/Slumdog_Millionaire)

<http://www.imdb.com/title/tt1010048/>