

Olympics 2012: value for money?

Level

Intermediate

Tasks

Matching words with their definitions

Giving students practice in saying numbers

Scanning an article and replacing the missing figures

Reading an article about ticket prices for the next Olympic Games

Identifying the word which does not form a collocation with another given word

Discussing questions arising from the article

How to use the lesson

1 Tell students the lesson is about the 2012 Olympic Games. Issue the worksheet and tell students to match the words with their definitions.

Answers:

(1) - (d) (2) - (c) (3) - (b) (4) - (a)

2 Students practise saying the numbers out loud. Monitor the activity and correct as necessary.

3 Students scan the article and replace the missing numbers using the numbers from exercise 2.

Answers:

(1) 2012 (2) 100 (3) £725 (4) £2,012 (5) 8.8 million
(6) £3 billion (7) £9 billion (8) 125,000 (9) £20.12 (10) 75

4 Students read the complete article. Ask them to tell you about the two views of ticket prices. You may wish to look at any useful vocabulary at this point: *staggering* / *sponsors* / *over-subscribed*.

5 Ask students to decide which word in each line does not form a strong word partnership with the word at the end.

Answers:

5.1 (d) *organised* 5.2 (c) *subscribed*

5 Ask students to answer the questions in small groups. Students report back on their discussions to the whole class. Encourage questions and whole class discussion. Finally, give language feedback on any major language errors you notice.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.london2012.com/visiting/tickets/index.php>

<http://www.olympic.org/>

http://en.wikipedia.org/wiki/Olympic_Games

http://www.direct.gov.uk/en/N11/Newsroom/DG_191744