

## Electric cars

### Level

Intermediate

### Tasks

Matching words with their definitions  
 Scanning a paragraph for data about electric cars  
 Reading an article about electric cars  
 Matching words to create collocations  
 Discussing questions arising from the article

### How to use the lesson

- 1 Tell the students that the lesson will be about electric cars. Hand out the worksheet and ask students to match the words with their definitions. Allow students to check their answers in pairs. Students can create sentences to practise these words.

**Answers:** 1-c 2-e 3-d 4-a 5-b

- 2 Ask students to look at the grid with missing information. Students scan paragraph two of the article to find the data.

#### Answers

*G-Wiz:* 75 miles / 51 mph / 6 hours  
*Th!nk City:* 124 miles / 65 mph / 10 hours

- 3 Students read the complete article about electric cars. Ask them to tell you some of the benefits and drawbacks of having an electric car. You may wish to look at any useful vocabulary, such as: *unveiled / emissions / issue / pollution*.

- 4 Ask students to match words from the first box with words from the second box to create some collocations. They could create their own sentences with some of these collocations.

#### Answers

<i>charging points</i>	<i>carbon emissions</i>	<i>power stations</i>
<i>global warming</i>	<i>congestion charge</i>	<i>air quality</i>

- 5 Allow students to discuss the questions in small groups. Ask groups to report back on their ideas to the whole class. Finish the lesson by providing language feedback.

### Related websites

Send your students to these websites, or just take a look yourself.

<http://news.bbc.co.uk/1/hi/business/8001254.stm>

<http://news.bbc.co.uk/1/hi/business/8001667.stm>

<http://www.goinggreen.co.uk/store>

[http://en.wikipedia.org/wiki/Electric\\_cars](http://en.wikipedia.org/wiki/Electric_cars)

<http://www.treehugger.com/files/2008/04/byd-electric-car-e6-crossover-mpv.php>