

The world's richest man

Level

Pre-intermediate and above

Tasks

Practising saying numbers
 Scanning an article and inserting the missing figures
 Reading an article about the world's richest man
 Deciding if words are nouns, adjectives or both
 Discussing questions and doing a task based on the article

How to use the lesson

1 Tell students the lesson is about the world's richest man. Issue the worksheet and give students a few moments to practise saying the numbers in the box.

2 Students scan the article and replace the missing numbers.

Answers: 1 - 16 2 - \$53.5 billion 3 - \$53 billion 4 - 200
 5 - 1,011 6 - 793 7 - 248 8 - 64

3 Students read the complete article. Ask them to tell you about the world's richest man and about the lists mentioned. You may wish to look at any useful vocabulary at this point: *e.g. turn (a company) around / boast / oligarch / obsessed with / gloom.*

4 Ask students to decide if the words are (N), verbs (V) or both (B).

Answers:

Nouns: wealth / charity / industry / construction /

Verbs: give / operate

Both: head / list / estimate / increase / sign / return / prize / award / dream

5 Divide students into small groups to answer the questions and do the task. Monitor and support as necessary. When they have finished, each group should report back to the rest of the class. Encourage questions and discussion. Finally, give language feedback.

Related websites

Send your students to these websites, or just take a look yourself.

http://www.forbes.com/lists/2010/10/billionaires-2010_The-Worlds-Billionaires_Rank.html

<http://www.forbes.com/lists/>

<http://en.wikipedia.org/wiki/Forbes>

<http://www.ebla2010.com/event.php>