

Corporate fraud

Level

Upper intermediate

Tasks

Discussing the relative seriousness of certain business practices such as tax fraud

Matching some of these practices to extracts from the business news

Identifying key words in the extracts from their definitions

Discussing issues of corporate fraud

How to use the lesson

1 Ask students if they think that accepting from a client an all expenses paid weekend away is good business practice or a bribe. Hand out the worksheet. Ask students to read the list in exercise 1 and decide which of these practices they consider to be serious breaches of business ethics. Give students a few minutes to discuss their thoughts with a partner. Monitor the discussion, then ask some students to report back to the class.

2 Ask students to skim the extracts from the business news and match them to five of the practices described in exercise 1.

Answers

1 c 2 f 3 d 4 b 5 a

Ask students for their reactions to the extracts. Was anything surprising?

3 Ask students to find words in the extracts from the definitions listed.

Answers

a overstated b suspended c accusations d forging e recompense

4 Ask students to work in groups to discuss their answers to the questions. Monitor the discussion. Ask some students to report their ideas to the class, then hold a class feedback session.

Related websites

Send your students to these websites, or just take a look yourself.

<http://money.cnn.com/news/specials/corruption/>

<http://www.fraud.org/welcome.htm>

<http://news.bbc.co.uk/1/hi/world/americas/3380189.stm>