

The new Airbus

Level

Intermediate

Tasks

Talking about business travel

Completing a fact file on the new Airbus by asking questions in pairs

Reading a short article and summarising it for a partner

Discussing issues arising from the articles

How to use the lesson

- 1 Ask students if they fly frequently as part of their job. If so, find out where and if they usually fly direct, or if they generally have to transfer between flights. Ask students if they have heard about the new European Airbus. Elicit any facts the students know about the Airbus. Divide the class into pairs. Hand out worksheet A to one of the pair and worksheet B to the other. Ask students to look at the fact file and prepare questions for their partner, in order to elicit the missing information. Students then complete their fact file by asking their partner questions.
- 2 Write up the titles of the two texts on the whiteboard and ask students to predict the content of each one. Ask students to read their texts and write a list of three key points. You may wish to check vocabulary at this stage (e.g. detour / economically viable / cram in / dominance / hub).
- 3 Students work in pairs and summarise their texts for their partners.
- 4 Ask students to work in groups to discuss the questions. Monitor the discussion. Ask some students to report their ideas to the class, then hold a feedback session.

Related websites

Send your students to these websites, or just take a look yourself.

http://www.airbus.com/product/a380_background.asp

<http://www.newairplane.com/USA/>