

Super casinos

Level

Intermediate and above

Tasks

Discussing student experiences of going to a casino
Comparing views about the controversial issue of gambling
Reading two articles about a possible change in the UK gambling laws
Finding words and expressions in the text from their definitions
Discussing issues arising from the articles

How to use the lesson

- 1 Write the title of the lesson 'Super casinos' on the board. Hand out the worksheet and ask students who has been to a casino. Encourage students to tell you any interesting stories: Who bet a lot of money? Who lost a lot of money?
- 2 Ask students to read the viewpoints at each end of the line and mark a cross on the scale which shows their own opinion. Students compare the position of their crosses and justify their opinion to a partner.
- 3 Ask students to read the two articles and list the arguments put forward by the writers. Check understanding of 'regeneration' and 'addiction'.
- 4 Ask students to find the words or expressions in the articles from the definitions given.

Answers

(a) liberalize (b) jackpot (c) pay-out (d) investment (e) betting (f) moral issues

- 5 Ask students to work in groups to discuss their answers to the questions. Monitor the discussion.
- 6 Divide the class into group A (the pro-gambling society) and group B (the anti-gambling society). Ask both groups to prepare the arguments defending their opinions. Now ask each group in turn to present their arguments, allowing the opposing group to intervene and challenge their ideas. Encourage a lively but well-mannered debate.

Related websites

Send your students to these websites, or just take a look yourself.

<http://www.caesars.com/corporate/>

<http://www.ci.las-vegas.nv.us/>

<http://www.gambling.com/>

<http://www.gamblersanonymous.org/>