

# Airbus

## Level

Pre-intermediate

## Tasks

Discussing the students' favourite airlines

Matching adjectives with their opposites

Reading an article about the new Airbus

Finding words in the article from their definitions

Planning the interior of an Airbus in small groups and presenting the designs to the class

## How to use the lesson

- 1 Brainstorm the names of some airlines. Hand out the worksheet and ask students to discuss which airline they prefer to use. Why? For example: good food / comfortable seats / in-flight entertainment etc. Elicit feedback.
- 2 Ask students to match the adjectives in box 1 with their opposites in box 2. Note: small has two matches.

### Answers

*large / big – small      beautiful – ugly      long – short      new – old*  
*cheap – expensive      fast – slow      high – low*

- 3 Ask students to scan the article and look for adjectives, or their comparative / superlative forms, from exercise 2. Demonstrate 'cheap – cheaper – cheapest' as an example.

### Answers

*Paragraph 1:      new / largest / longer / high*  
*Paragraph 2:      bigger / large / new*  
*Paragraph 3:      new / cheaper (x2) / faster / smaller*

- 4 Students read the article again. Ask follow-up questions.
- 5 Ask students to find words in the article from their definitions.

### Answers

*(a) unveiled      (b) runway      (c) alteration      (d) consortium      (e) competition      (f) vision*

- 6 Students work in small groups to design the interior of their Airbus. Explain that '850 seats but no facilities' would be commercially good, but maybe not very attractive. '600 seats and many facilities' may make a luxury plane, but perhaps not profitable. After the mini-presentations, ask the class to vote on the most popular facilities.

## Related websites

Send your students these websites, or just take a look yourself.

[http://www.airbus.com/product/a380\\_backgrounder.asp](http://www.airbus.com/product/a380_backgrounder.asp)

[http://news.bbc.co.uk/1/hi/in\\_pictures/3690957.stm](http://news.bbc.co.uk/1/hi/in_pictures/3690957.stm)

<http://www.boeing.com/>