

Teacher's Notes: e-lesson for week commencing 7 February 2005

Worksheet and Teacher's Notes by Pete Sharma

# The World Economic Forum

## Level

Intermediate

#### **Tasks**

Dividing a list of famous people into three groups Scanning and reading an interview with a CEO at the World Economic Forum Creating sentences using some of the words and expressions from the interview Holding a meeting to discuss some follow-up points to the Forum

#### How to use the lesson

1 Hand out the worksheet and tell students (in pairs) to create three groups with the names of the people in the box.

**Answers** 

Group 1 (Politicians)

John Howard (Australian PM) Bill Clinton (former US president) Lula da

Silva (President of Brazil) Jacques Chirac (President of France) Gerhard

Schroeder (Chancellor of Germany)

Group 2 (Business leaders)

Bill Gates (CEO, Microsoft), Michael Dell (CEO, Dell computers)

George Soros (Hungarian-born US businessman and philanthropist)

**Group 3 (Celebrities)** Richard Gere, Angeline Jolie, Bono (lead singer of U2), Sharon Stone

2 Tell students to scan the interview and underline the names of any famous people from exercise 1.

#### Answers

Bill Clinton, Richard Gere, Angeline Jolie, Bill Gates, Bono

- 3 Students read the interview again. Ask follow-up questions. Deal with any useful vocabulary such as 'philanthropy' and 'stem-cell research'. You may wish to ask students to guess the meaning of the words 'whacky' and 'off the wall'.
- 4 Students make sentences or questions using some of the words in the list.
- 5 Students work in small groups as representatives of different departments in a company. They should discuss the points on the agenda and come up with a suitable initiative. Hold a company meeting with you as the CEO. Each group should present their proposal to you and the rest of the class. Vote for the best proposal.

### **Related websites**

Send your students these websites, or just take a look yourself.

http://www.weforum.org/

http://wef.typepad.com/blog/

http://news.bbc.co.uk/1/hi/business/4194621.stm

