

# The Apprentice

## Level

Pre Intermediate and above

## Tasks

Discussing how long people are trained for various jobs

Matching headings to the paragraphs in a text

Reading an article about the TV show *The Apprentice*

Finding words and expressions from their definitions

Discussing training and making a list of business tips

## How to use the lesson

1. Ask students to tell you if they took any training courses before they started their jobs. Collate a list on the board. Issue the worksheet and allow students to discuss their answers to 1. Elicit feedback. Ask students if they have met the word *apprentice* before. Elicit which jobs it can be used with (i.e. hairdresser / mechanic). Mention that this is not a common word, and we often use the term *trainee*.

2. Ask students to read the paragraph headings. Is there anything that they can guess about this programme? Students match the headings with the paragraphs.

**Answers:**      1 b      2 c      3 d      4 a

3. Students read the article again. Ask students if they would like to watch the show. Would anyone like to enter?

4. Students look for the words / expressions in the article from the definitions.

### Answers:

- (a) eliminating
- (b) tycoon
- (c) competitive
- (d) authority
- (e) exaggerating
- (f) profit margins

5. Students work in groups and discuss the questions. If appropriate, give out OHTs so students can write their answers to the second question and present them to the whole class. Groups report back on their discussions and present their ideas. Finish the lesson by providing any language feedback.

## Related websites

Send your students to these websites, or just take a look yourself.

<http://www.bbc.co.uk/apprentice/>

[http://www.nbc.com/nbc/The\\_Apprentice/](http://www.nbc.com/nbc/The_Apprentice/)

[http://www.nbc.com/nbc/The\\_Apprentice/games/apprentice\\_game.shtml](http://www.nbc.com/nbc/The_Apprentice/games/apprentice_game.shtml)