



September 2008

The Podcast - Ilona

Lis	sten to the interview with Ilona.		
1	Put the following sentences in the order th	nat you hear them.	
	Ilona's experience in the UK so far		
	Ilona's future in Lithuania		
	Ilona's studies		
	Lunchtime in the workplace		
	The Business Experience competition		
	The older generation and studying English	ı in Lithuania	
Lis	eten again and complete the following.		
2	Complete the first paragraph with the corr	rect words.	
I'n	n a student. I'm in my	year of studies. I study in a	
	university. The	of instruction is English so I'm a little bit	
	that when I go out to working	in Lithuania I will know all	
the	English terms and not Lith	uanian ones.	
3	Tick (✓) the subjects that Ilona has studie	d on her business course so far.	
	accounting	□ human resources	
	communication	□ management	
	finance	□ marketing	
4	Circle the correct information.		
1	Ilona is 22 / 28 / 32 years old.		
2	Pupils can learn German / Russian / Spanish / Italian / French at school in Lithuania.		
3	The Business Experience competition prize is three days' / weeks' work experience in the US / UK .		
4	Officer workers in Lithuania eat their lunch at their desks / in a canteen / in shopping centres.		
5	Ilona says she is <i>competitive</i> / <i>creative</i> / <i>caring</i> and <i>would like</i> / <i>doesn't want</i> to do routine activities in her future job.		
Dis	scuss in pairs.		
5	_	option in some workplaces in Britain. What exist in your country? List the advantages. Compare your ideas with a partner.	







September 2008

The Podcast - Ilona

Te	eacher's Notes	
1		
Co	prrect order: 5, 3, 1, 6, 4, 2	
2		
I'n	n a <u>business</u> student. I'm in my <u>third</u> year of studies. I study in a	
	private university. The <u>language</u> of instruction is English so I'm a little bit	
_	worried that when I go out to working <u>life</u> in Lithuania I will know all the	
	glish terms and not <u>enough</u> Lithuanian ones.	
3		
COI	mmunication, human resources, marketing	
4		
1	22	
2	German, Russian, French	
3	weeks', UK	
4	in shopping centres	
5	creative, doesn't want	
5	Ask students what they think about the idea of working from home. Some workers may work four days in the office and one day at home. In pairs or groups, students should list the advantages and disadvantages of being away from the office one or more days a week. You could divide the class into two groups where one group focuses on the advantages and the other on the disadvantages.	