The Podcast – Ilona

Listen to the interview with Ilona.

1. Put the following sentences in the order that you hear them.
   □ Ilona’s experience in the UK so far
   □ Ilona’s future in Lithuania
   □ Ilona’s studies
   □ Lunchtime in the workplace
   □ The Business Experience competition
   □ The older generation and studying English in Lithuania

Listen again and complete the following.

2. Complete the first paragraph with the correct words.
   I’m a ____________ student. I’m in my ____________ year of studies. I study in a ____________ university. The _________ of instruction is English so I’m a little bit ____________ that when I go out to working ____________ in Lithuania I will know all the English terms and not ____________ Lithuanian ones.

3. Tick (✓) the subjects that Ilona has studied on her business course so far.
   □ accounting
   □ communication
   □ finance
   □ human resources
   □ management
   □ marketing

4. Circle the correct information.
   1. Ilona is 22 / 28 / 32 years old.
   2. Pupils can learn German / Russian / Spanish / Italian / French at school in Lithuania.
   3. The Business Experience competition prize is three days’ / weeks’ work experience in the US / UK.
   4. Officer workers in Lithuania eat their lunch at their desks / in a canteen / in shopping centres.
   5. Ilona says she is competitive / creative / caring and would like / doesn’t want to do routine activities in her future job.

Discuss in pairs.

5. Ilona mentions the ‘working from home’ option in some workplaces in Britain. What do you think this means? Does this option exist in your country? List the advantages and disadvantages of this way of working. Compare your ideas with a partner.
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Teacher’s Notes

1
Correct order: 5, 3, 1, 6, 4, 2

2
I’m a ___business__ student. I’m in my ___third___ year of studies. I study in a ___private__ university. The ___language__ of instruction is English so I’m a little bit ___worried___ that when I go out to working ___life___ in Lithuania I will know all the English terms and not ___enough___ Lithuanian ones.

3
communication, human resources, marketing

4
1  22
2  German, Russian, French
3  weeks’, UK
4  in shopping centres
5  creative, doesn’t want

5  Ask students what they think about the idea of working from home. Some workers may work four days in the office and one day at home. In pairs or groups, students should list the advantages and disadvantages of being away from the office one or more days a week. You could divide the class into two groups where one group focuses on the advantages and the other on the disadvantages.