

## Management motivation

### Level

Elementary

### Tasks

Discussing whether students do too much work  
 Guessing the results of a survey of UK managers about working too hard  
 Scanning and reading an article on energy at work  
 Completing a vocabulary chart  
 Discussing ideas for flexible working

### How to use the lesson

- 1 Ask students to tell you how many hours they work a day. Do they work late in the evenings, or at weekends? Check that students are familiar with the expression 'too much'. Hand out the worksheet and ask students to read the three statements and select the one which best describes them. Ask them to compare their answer with a partner. Take a class profile – how many (a)'s, (b)'s and (c)'s there are.
- 2 Ask students to think about managers and *their* answers to the same question. Ask them to write the letters (a), (b) and (c) in the table.
- 3 Students scan paragraph one of the article and check their answers.

### Answers

*Around 19% – (c)                      Around 36% – (b)                      Around 45% – (a)*

- 4 Students read the whole article. Ask some comprehension questions such as: What are the problems for managers? For employees? What is a possible solution? Look at key vocabulary: *contract / flexible / flexitime*.
- 5 Ask students to complete the table.

### Answers

*to motivate – motivation / to employ – employment (unemployment) / to discover – discovery  
 to contract – contract / to relax – relaxation / to introduce – introduction*

- 6 Tell students to choose which ideas for flexible working they would like to see introduced in their company. Students discuss the ideas in small groups and choose one they all agree on. Why do they like the idea? How will it work? Gather feedback from each group and find out which is the most popular idea in the class.

### Related websites

Send your students to these websites, or just take a look yourself.

[http://www.adecco.co.uk/news\\_story?story=75](http://www.adecco.co.uk/news_story?story=75)

<http://www.hse.gov.uk/stress/research.htm>