

The Podcast – Marcelo

Listen to the interview with Marcelo.

1 Complete the table with the correct information.

Country of origin	(1) _____
Time spent in Oxford	<u>2 years 4 months</u>
Length of course in Oxford	(2) _____
Type of food produced at the factory where Marcelo works	(3) _____
Number of different shifts	(4) _____
Number of people that Marcelo looks after	(5) _____
Number of areas that Marcelo looks after	(6) _____
Marcelo's father's job	(7) _____

Listen again and complete the following.

2 Circle the correct information.

- 1 Marcelo is currently in the UK on *holiday* / *business*.
- 2 Marcelo *prefers the UK* / *prefers South America* / *has no preference*.
- 3 Marcelo says the most important thing about living abroad is *knowing the language* / *having a nice place to live* / *having friends*.

3 Decide if the following are true (T) or false (F).

- 1 English is important in Marcelo's job.
- 2 Marcelo is an auditor and translator.
- 3 Marcelo gets his programme for the week from his boss.
- 4 Marcelo prefers to deal with any problems by email.

4 Answer the following questions.

- 1 What did Marcelo want to be when he was a boy?
- 2 What job would Marcelo like to have in the future?
- 3 Where does Marcelo hope to be in five years' time?

Discuss in pairs

5 Marcelo talks about working shifts. What is a shift? Would you like to work shifts? Consider the advantages and disadvantages of working shifts.



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Teacher's Notes

1

1 Brazil 2 2 years 3 frankfurters/sausages 4 3 5 80 6 6 7 researcher

2

- 1 holiday
- 2 has no preference
- 3 knowing the language

3

- 1 true
- 2 false – food engineer, line manager and translator
- 3 false – from Human Resources
- 4 false – in person

4

- 1 an astronaut
- 2 marketing or research manager
- 3 Europe or England

- 5 Ask students to discuss the subject of shifts and get them to decide if they would be happy working night, early morning and day shifts.

Note on the transcript:

A few words in the transcript of the podcast are highlighted. These are either **grammatical errors** or else **a misuse of a word or phrase**. With stronger students, you may consider eliciting a corrected transcript.

Suggested corrections:

Then I ~~got~~ *went* back to Brazil

It's my country but, um, ~~in~~ here you have lots of other things like security in other countries people ~~used to~~ *often* say

I have 80 people ~~which~~ *that* I have to look after

you're trying to sort *out* their problems instead of going and chatting

since I ~~am~~ *was* very young or *from a very young age*

